

WRITTEN BY Rumeet Billan

# Lesson Plans & Parents Guide

ILLUSTRATED BY  
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**LESSON:**

## **FROM PAST TO PRESENT**

**Grade:** 3

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**Unit:** Life in Canada – Then and Now

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**Subject:** Social Studies History and Geography

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**Date:**

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### **SPECIFIC EXPECTATION (S):**

A1.2 compare some of the roles of and challenges facing people in Canada around the beginning of the nineteenth century with those in the present day (e.g., the roles of women, men, and children; challenges related to the environment, work, community life, the law)

### **SUCCESS CRITERIA:**

Teachers should develop success criteria that reflect achievement of learning goals to align lesson plan with assessment/evaluation tools.

### **LEARNING GOALS:**

Students will compare how jobs were chosen in Canada in the 1800s and how they are chosen today.

### **RESOURCES:**

#### **Primary Resources:**

- Who Do I Want To Become? *Written by Dr. Rumeet Billan*
- National Film Board of Canada *Henry Settles in Upper Canada* (One of a series of seven) Caution – death of a parent is dealt with <https://youtu.be/HrkGXWR8SuM>

## **Suggested Resources:**

- Information about Canada in the 1800s: *Pioneer Life in Upper Canada* from the York Region District School Board [http://www.projects.yrdsb.edu.on.ca/pioneer/home\\_eng.htm](http://www.projects.yrdsb.edu.on.ca/pioneer/home_eng.htm)
- Thunder Bay Museum Video *Early Settler Children* <https://youtu.be/g6YD8U2gLqg>
- Historica Canada *A Timeline of Black History in Canada* <http://blackhistorycanada.ca/timeline.php?id=1600>
- *A digital tour of Upper Canada Village* <http://www.uppercanadavillage.com/things-to-do/tour-the-village/>
- National Film Board of Canada *The New Schoolteacher* (One of a series of seven) <https://youtu.be/q2iGYqSWHuo>
- Royal Ontario Museum *Homes of the Past: Archaeology of an Iroquoian Longhouse* <https://www.rom.on.ca/en/education/online-activities/homes-past-archaeology-iroquoian-longhouse>

## **CONTEXT FOR LEARNING:**

In the 1800s, most children entered the same career as their parents. That is much less common in 21st Century Canada.

## **INSTRUCTIONAL DELIVERY:**

### **Opening Activities:**

- Read Dr. Rumeet Billan's book *Who Do I Want To Become?*
- Create a T Chart: Jobs each Character chose/Reasons why they chose the job
- Note the advice that Dylan's Mom and Dad give him about choosing a job.

### **Teaching Strategies and Content of Lesson:**

- Watch the video *Henry Settles in Upper Canada* <https://youtu.be/HrkGXWR8SuM>
- Add Henry to the T Chart – what jobs does Henry identify in his new town?

## CONSOLIDATION

Reflection: Compare the types of jobs that are suggested to Dylan (i.e. based on personal interest and values) vs. the types of jobs that were available to Henry (i.e. based on location, skill and need).

